

Review Form:

International Journal of Research Studies in Educational Technology

Instructions: The journal is committed to high academic standards, treating publication as a collaborative process between **Author, Reviewers** and **Editors**. The goal of the peer review process is to improve the academic and scientific quality of the submissions. **Reviewers** will work with the **Author** through a collaborative process to ensure academic and scientific integrity. Constructive criticism is a necessary part of this collaborative effort and as such shall be offered and received in a professional manner. **Reviewers** are expected to return their reviews within two weeks (14 days), unless otherwise specified by the Editor. **Reviewers** are encouraged to insert their comments directly into the manuscript using the word processor editing tools.

Thank you! Your help is highly appreciated. The Editor

Reviewer						
Manuscript Number						
Manuscript Title						
Scientific Content (5 highest - 0 lowest)						
Relevance to journal theme	5	4	3	2	1	0
Timeliness of work	5	4	3	2	1	0
Originality of work	5	4	3	2	1	0
Adequacy of Literature	5	4	3	2	1	0
Soundness of methodology	5	4	3	2	1	0
Significance of results	5	4	3	2	1	0
Evidence to support conclusions	5	4	3	2	1	0
Quality of Manuscript (5 highest - 0 lowest)						
Abstract concise and sufficient	5	4	3	2	1	0
Introduction sets the inquiry	5	4	3	2	1	0
Completeness of literature	5	4	3	2	1	0
Clarity of methodology	5	4	3	2	1	0
Organization of results	5	4	3	2	1	0
Readability of conclusions	5	4	3	2	1	0
Proper APA (Reference Style)	5	4	3	2	1	0
English Language Quality	5	4	3	2	1	0
General Comments						
Strengths of manuscript						
Weakness of manuscript						
Recommendations						

Overall Recommendation (Select one)

Accept in present form

Accept with minor revisions, no further review requested.

Accept with minor revisions, but send the revised manuscript back for further review.

Accept with major revisions, automatic further review of the manuscript unless the reviewer requests otherwise.

Reject.

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